

# Reopening Plan for Country Classroom 2020-2021

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## Introduction

Country Classroom is a nonpublic not for profit PK-6<sup>th</sup> grade school, formed and chartered by NYSED in 2015. Country Classroom created this document to outline our plans for the 2020-21 school year in response to COVID-19. Our goal is to create the best learning environment possible for our students and staff while protecting their health and safety. This plan was made using guidance from the New York State Education Department, the State Office of Religious and Independent Schools (SORIS), the New York State Department of Health, and the Centers for Disease Control and Prevention (CDC).

Head Teacher Tracy Manning is the school's COVID-19 Coordinator. She will work closely with staff, families, and students to ensure compliance with the state and federal guidelines as well as working with the Schoharie County Department of Health. She will also be the main contact for communication upon identification of positive COVID-19 cases. Finally, she will answer any questions from students, families, and staff about the school's plans and related to COVID-19.

## Communication/Family and Community Engagement

Communication has always been an important part of Country Classroom. We value the input of families and students in shaping their education. A series of emails, surveys, and phone calls have helped us draft our current re-opening plan. This plan will be available on the school's website, distributed in an email to the school community, and available in print, if requested by any families. The primary language of all current families is English, but if that situation changes, we will provide for translation support as needed.

Country Classroom will use its existing communication structure (including email, phone calls, website, social media, and texting), signage, and training to provide individuals with information to adhere to local, state, and federal guidance. All students and staff will be taught and trained how to follow new COVID 19 protocols including hand hygiene, proper wearing of face coverings, social distancing, and respiratory hygiene. This information will be reinforced frequently with staff and students in a developmentally appropriate way.

In support of distance learning, Country Classroom has done two surveys of technology needs and available resources for families. A priority of in-person learning time is helping students become fluent in technology that will be used for remote learning.

School closure or changes to the schedule will be communicated to families as soon as possible using existing communication protocol (including email and social media).

An emphasis throughout this process will be placed on offering the Country Classroom community space and opportunities for questions.

## Health and Safety

### Health Checks

Each morning before attending school staff and students complete the following questionnaire:

- Have they knowingly been in close or proximate contact in the past 14 days with anyone who has tested positive for COVID-19 or who has or had symptoms of COVID-19?
- Have they tested positive through a diagnostic test for COVID-19 in the past 14 days?
- Have they experienced any symptoms of COVID-19 in the past 14 days?
- Have they traveled internationally or from a state with widespread community transmission of COVID-19 per the New York State Travel Advisory in the past 14 days?

From the CDC Symptoms as of 7/30/20

People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. Symptoms may appear **2-14 days after exposure to the virus**. People with these symptoms may have COVID-19:

- Fever or chills (100°F or greater)
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

Anyone answering yes to any of the above questions or with any of the symptoms should not come to school. They should notify the school when they develop symptoms or if the answers to the questions change during or outside school areas. The student/student's family or staff member should email [tracy@countryclassroom.org](mailto:tracy@countryclassroom.org) or call the school: 518-827-5533.

In addition, each morning a temperature check will happen by a trained staff member wearing appropriate PPE before staff and students enter the building. While waiting for a temperature check, all individuals must maintain social distancing and properly wear a face mask. Anyone with a fever of 100°F or greater will be isolated from others and sent home immediately. Per NYSDOH, we will maintain records that confirm individuals were screened and the results of that screening (cleared/not cleared) while protecting confidentiality. Weekly reminders will be provided to staff and families of the questionnaire and temperature check.

All staff are instructed to observe students and each other for signs of illness such as:

- Flushed cheeks
- Rapid or difficulty breathing (without recent physical activity)
- Fatigue and/or irritability

- Frequent use of the bathroom

If staff observe any of these signs, they will contact the family to pick up their ill child or send the staff member home.

Any visitors to the school must also complete the questionnaire and temperature check.

### Healthy Hygiene Practices

Healthy hygiene is taught and re-taught at Country Classroom for both students and staff. We will provide instruction to the school community in hand and respiratory hygiene, along with providing adequate supplies and time to allow for frequent hand hygiene. Additionally, signs will be posted (at entrances, restrooms, and classrooms) to remind individuals to:

- Stay home if they feel sick;
- Cover their nose and mouth with an acceptable face covering when unable to maintain social distance from others;
- Properly store and, when necessary, discard PPE;
- Adhere to social distancing instructions;
- Report symptoms of, or exposure to, COVID-19;
- Follow hand hygiene, and cleaning and disinfection guidelines; and
- Follow respiratory hygiene and cough etiquette.

### Hand Hygiene

All individuals must practice good hand hygiene. The school schedule will allow adequate time for proper hand hygiene. Signage about when and how to wash hands will be posted around the school. Appropriate facilities for hand washing will be provided. Based on the CDC guidance students and staff will wash hands:

- **After** entering the school;
- **Before** and **after** eating food;
- **Before** and **after** treating a cut or wound;
- **Before** and **after** putting on or taking off masks;
- **After** using the toilet;
- **After** helping a student with toileting;
- **After** blowing their nose, coughing, or sneezing;
- **After** using shared objects and touching surfaces touched by other people;
- **Before** touching their eyes, nose, or mouth; and
- **Anytime** hands are visibly soiled.

Proper handwashing includes these five steps every time.

1. **Wet** your hands with clean, running water, turn off the tap, and apply soap.
2. **Lather** your hands by rubbing them together with the soap. Lather the backs of your hands, between your fingers, and under your nails.
3. **Scrub** your hands for at least 20 seconds.
4. **Rinse** your hands well under clean, running water.
5. **Dry** your hands using a clean towel or air dry them.

If soap and water are not available, individual will use an alcohol-based hand sanitizer that is at least 60% alcohol. Hand sanitizer should be rubbed on the hands until it is completely absorbed. DO NOT dry hands if sanitizer is used.

### Respiratory Hygiene

Country Classroom staff and students will be taught and re-taught to follow appropriate respiratory hygiene including:

- **Always cover your mouth and nose** with a tissue when you cough or sneeze or use the inside of your elbow and do not spit.
- **Throw used tissues** in the trash.
- Immediately **wash your hands** with soap and water for at least 20 seconds.
- Face coverings are protective and will keep respiratory droplets and aerosols from being widely dispersed into the air.

A supply of tissues and no touch/pedal trash cans will be available in each room of the school to help ensure compliance.

### Social Distancing

Social distancing means keeping a minimum of 6 feet between individuals whenever possible. Country Classroom has adopted social distancing policies that include:

- Rolling arrival time (from 8:30 – 9 am) each morning;
- Reduced class sizes and specific cohorts (PK – 2<sup>nd</sup> grade and 3<sup>rd</sup> – 6<sup>th</sup> grade);
- Maximizing outdoor learning time;
- Minimizing transitions;
- Two entry points to the school for different ages;
- An established student drop-off and pick-up area outside of the building;
- Facing desks in the same direction and spacing them 6 feet apart;
- Staggering playground use, and washing hands before and after touching play structures. When possible, build in visual cues that demonstrate physical spacing;
- Ensuring that a distance of **12 feet** in all directions is maintained between individuals while participating in activities requiring projecting the voice (e.g., singing), playing a wind instrument, or aerobic activity;
- Limiting, finding outdoor venues, or going online for student assemblies, performances, school-wide parent meetings;
- Limiting visitors to school building; and
- Using online meetings with families, staff, and other individuals when feasible.

If social distancing cannot be maintained, proper face covering must be worn.

### Medically Vulnerable/High-Risk Groups

Some students and staff may be at increased risk for complications from COVID-19 or they may have family members who are in high risk groups. Country Classroom will provide added or alternative provisions for social distancing or remote learning for these individuals.

Persons in these groups should consult with their healthcare provider regarding how best to meet their needs while protecting their health and safety:

- Individuals age 65 or older;
- Pregnant individuals; and
- Individuals with underlying health conditions including, but not limited to:
  - chronic lung disease or moderate to severe asthma serious heart conditions;
  - immunocompromised;
  - severe obesity (body mass index [BMI] of 30 or higher);
  - diabetes;
  - chronic kidney disease undergoing dialysis;
  - liver disease;
  - sickle cell anemia; and
  - children who are medically complex, who have neurologic, genetic, metabolic conditions, or who have congenital heart disease are at higher risk for severe illness from COVID-19 than other children.

### Face Coverings

Students, staff and visitors will wear face coverings indoors and outside, including on the school bus, when six-foot physical distancing is not possible. Students will be allowed to remove face coverings during meals, instruction, and for short breaks so long as they maintain appropriate social distance. Students and staff who are unable to medically tolerate a face covering will not be required to wear one.

Students and staff must wear face coverings:

- Whenever they are within 6 feet of someone;
- In hallways;
- In restrooms; and
- In other congregate settings, including buses.

Face coverings will be provided to students and staff, if needed, at no cost. Acceptable face coverings for COVID-19 include, but are not limited to, cloth-based coverings and surgical masks that cover both the mouth and nose.

Face coverings should not be placed on:

- Children younger than 2 years old;
- Students where such covering would impair their health or mental health, or where such covering would present a challenge, distraction, or obstruction to education services and instruction;
- Anyone who has trouble breathing or is unconscious; and
- Anyone who is incapacitated or otherwise unable to remove the cloth face covering without assistance.

Country Classroom will instruct students, families, staff, and visitors on:

- The proper way to wear face coverings;

- Washing hands before putting on and after removing their face covering;
- Proper way to discard disposable face coverings;
- The importance of routine cleaning of reusable face coverings; and
- Face coverings are for individual use only and should not be shared.

## PPE

Country Classroom has reviewed the OSHA COVID-19 Guidelines for protecting staff and students:  
<https://www.osha.gov/Publications/OSHA3990.pdf>

We will work to make sure we have adequate supplies of PPE for use by staff to assess and care for ill students and staff members.

Such PPE includes, but is not limited to:

- face masks (disposable surgical masks);
- respirators (N95) masks that are fit tested;
- eye protection or face shields;
- gloves; and
- disposable gowns.

## Management of Ill Persons and Contact Tracing

Any students or staff with a fever or other symptoms of COVID-19 must be isolated and dismissed for follow up with a health care provider. They will be under direct supervision until they are picked up, and the supervising adult will use appropriate PPE. Students will be escorted from the isolation area to their family. Students or staff will be referred to a healthcare provider and provided resources on COVID-19 testing. School staff must immediately report any illness of students or staff to designated school staff. Such reports should be made in compliance with FERPA, and Education Law 2-d.

While under observation, school staff will seek **emergency medical attention by calling 911** with any of the following **warning signs\*** for COVID-19.

- Trouble breathing
- Persistent pain or pressure in the chest
- New confusion
- Inability to wake or stay awake
- Bluish lips or face

\*This list is not all possible symptoms.

We will use the following CDC and NYSDOH recommendations following a suspected or confirmed case of COVID-19:

- Closing off areas used by a sick person and not using these areas until after cleaning and disinfection has occurred.
- Opening outside doors and windows to increase air circulation in the area.
- Waiting at least 24 hours before cleaning and disinfection.

- Cleaning and disinfecting all areas used by the person suspected or confirmed to have COVID-19, such as offices, classrooms, bathrooms, and common areas.
- Individuals without close or proximate contact with the person suspected or confirmed to have COVID-19 can return to the area and resume school activities immediately after cleaning and disinfection.

Symptomatic students or staff members follow CDC's Stay Home When You Are Sick Guidance <https://www.cdc.gov/flu/business/stay-home-when-sick.htm> unless otherwise directed by a healthcare provider or the local department of health.

School staff need to also be aware of the symptoms of Multisystem Inflammatory Syndrome in Children (MIS-C) associated with COVID-19 which is a serious condition associated with COVID-19 in children and youth. Schools should notify families if their child shows any of the following symptoms and recommend the child be referred for immediate follow up with a healthcare provider:

- fever
- abdominal pain
- vomiting
- diarrhea
- neck pain
- rash
- bloodshot eyes
- feeling extra tired

#### **Return to School after Illness**

Country Classroom must follow CDC guidance for allowing a student or staff member to return to school after exhibiting symptoms of COVID-19. If a person is not diagnosed by a healthcare provider (physician, nurse practitioner, or physician assistant) with COVID-19 they can return to school:

- Once there is no fever, without the use of fever reducing medicines, and they have felt well for 24 hours;
- If they have been diagnosed with another condition and have a healthcare provider written note stating they are clear to return to school.

If a person is diagnosed with COVID-19 by a healthcare provider based on a test or their symptoms or does not get a COVID-19 test but has had symptoms, they should not be at school and should stay at home until:

- It has been at least ten days since the individual first had symptoms;
- It has been at least three days since the individual has had a fever (without using fever reducing medicine); and
- It has been at least three days since the individual's symptoms improved, including cough and shortness of breath. The CDC provides specific guidance for individuals who are on home

isolation regarding when the isolation may end. <https://www.cdc.gov/coronavirus/2019-ncov/hcp/disposition-in-home-patients.html>

Having an individual return from quarantine and return to school will be conducted in coordination with the Schoharie County Health Department.

### **COVID-19 Testing**

The decision of whether a test needs to be conducted will be determined by a healthcare provider or the Schoharie County Department of Health.

### **Contact Tracing**

Contact tracing is a public health function performed by local public health departments to trace all persons who had contact with a confirmed case of COVID-19. This allows public health officials to put in place isolation or other measures to limit the spread of the virus. Country Classroom will cooperate and assist with state and local health department contact tracing by:

- Keeping accurate attendance records of students and staff members;
- Ensuring student schedules are up to date;
- Keeping a log of any visitors which includes date, time and where in the school they visited; and
- Assist local health departments in tracing all contacts of the individual at school in accordance with the protocol, training, and tools provided through the New York State Contact Tracing Program.

If/when COVID-19 cases are discovered in the school, in consultation with the Schoharie County Health Department, the school will do the following: close the spaces where those who tested positive had been, determine and implement disinfecting procedures depending on the space, and ensure communication is going out to relevant parties as directed by the DOH.

Confidentiality must be maintained as required by federal and state laws and regulations. School staff will not try to determine who is to be excluded from school based on contact without guidance and direction from the local health department.

### **School Closures**

A closure refers to contingency plans, protocols, and procedures for decreasing the scale or scope of in-person education and/or closing the school. Country Classroom will collaborate with the local health department to determine the parameters, conditions or metrics (ex: increased absenteeism or increased illness in the school community) that will serve as early warning signs that positive COVID-19 cases may be increasing beyond an acceptable level.

Based on current guidance:

- Schools in a region can reopen if that region is in Phase IV of reopening and if its daily infection rate remains below 5 percent or lower using a 14-day average since unPAUSE was lifted unless otherwise directed from the Schoharie County Health Department.
- Schools will close if the regional infection rate rises above 9 percent, using a 7-day average, after August 1. New York State will make the formula determination during the week of August 1 to 7.
- Country Classroom will consider closing if absentee rates impact the ability of the school to operate safely.
- Country Classroom may choose to modify operations prior to closing to help mitigate a rise in cases.

### Cleaning and Disinfecting

Country Classroom is following CDC's Reopening Guidance for Cleaning and Disinfection, [https://www.cdc.gov/coronavirus/2019-ncov/community/pdf/Reopening\\_America\\_Guidance.pdf](https://www.cdc.gov/coronavirus/2019-ncov/community/pdf/Reopening_America_Guidance.pdf)

Cleaning and disinfection logs will be maintained following Country Classroom's schedule for cleaning and disinfection. The logs will include the date, time, and scope of cleaning and disinfection.

Facility types where cleaning and disinfection frequency will be distinguished include:

- Bathrooms
- Isolation room
- Administrative office
- Frequently touched surfaces in common areas (railings, door handles, light switches, phones, toilets, faucets, copy machine keypads, etc.)
- Classrooms
- Library
- Playground (cleaning only)
- Outdoor seating areas (plastic or metal)

High touch surfaces will be cleaned and disinfected more frequently throughout the day, depending on use.

Students will not be present when disinfectants are in use and will not participate in cleaning and/or disinfection activities.

### Safety Drills

Education Law § 807 requires that schools conduct 8 evacuation and 4 lockdown drills each school year. Conducting drills is an important part of keeping students and staff safe in an emergency. Students will be instructed that if it was an actual emergency that required evacuation or lockdown, the most

imminent concern is to get to safety; maintaining social distancing in an actual emergency that requires evacuation or lockdown may not be possible and should not be the first priority.

Due to the hybrid schedule, Country Classroom needs to be certain that all students are receiving instruction in emergency procedures and participating in drills. We will make sure that both the PK-2 grade and 3-6 grade groups get the required number of drills.

Lockdown drills in the classroom setting should maintain social distancing and/or using masks.

## Facilities Guidance

It is important that the physical space of the school is configured and maintained to limit spreading the coronavirus.

### General Health and Safety Assurances

Country Classroom must follow all guidance related to health and safety. This will include meeting social distancing requirements and cleaning frequently touched spaces regularly to prevent spread of infection. Country Classroom will meet all requirements for associated with building space related changes that we may elect to make.

### Fire Code Compliance

Changes or additions to facilities must comply with the 2020 New York State Uniform Fire Prevention and Building Code (BC), **except** as specified in **19 NYCRR 1221.2(d)**. Such activity may require building permits and review by local municipalities and/or code enforcement officials to ensure such compliance. Country Classroom will consult their local authority that have jurisdiction for code enforcement to ensure such compliance.

### Doorways

Country Classroom has no door closers with automatic hold opens.

### Emergency Drills

Country Classroom shall conduct standard operations and procedures to the best of their abilities without deviating from current requirements. Fire (evacuation) Drills and Lockdown Drills are required by Education Law and regulation and the Fire Code, and they will continue to be conducted. Fire Code Section 404 requires that schools maintain Fire Safety, Evacuation, and Lockdown Plans and these plans include how lockdown and evacuation drills are conducted. This is all part of Country Classroom's Emergency Plan which is updated yearly. More information about Emergency Drills can be found in the Safety Drills part of this plan. The Annual Nonpublic School Building Fire Safety Report will be completed by December 16, 2020.

### Means to Control Infection

Country Classroom's small size (22 full time students) makes reducing transmission easier. The school also plans to use these strategies:

- **Time Management:** Country Classroom will manage time and schedules to reduce student use of the corridors. Students do not switch classes or go to special classes (art, music, PE).

- **Leave Doors Open:** To reduce the spread of the virus from touching door levers and knobs, doors will be fixed in the open position where possible. This is only permitted at doors without door closers and doors which are not fire rated.
- **Alcohol-Based Hand Rub Dispensers:** Country Classroom has adequate hand washing facilities. The school may also use alcohol-based hand rub dispensers. Alcohol-based Hand-Rub Dispensers are permitted to be installed in rooms and corridors in limited quantities in accordance with the 2020 Fire Code of New York State (FCNYS) Section 5705.5.

### Required Square Footage

Building Code sets standards for individual rooms and it varies depending on room function. It is 20 square foot (SF) per person for a classroom. However, Country Classroom intends to hold social distancing standards and maintain 6 feet between students in classrooms as often as possible.

### Tents for Additional Space

Country Classroom may use a tent for outdoor learning during the school year. It would fall under the temporary structures (180 days or less) regulations. The school has already reached out to our local code enforcer. The following requirements apply:

- Tents, both temporary and permanent, are regulated by code and must be submitted for a building permit.
- Temporary structures and tents are those erected for 180 days or less. BC Section 3103.1 indicates, “Tents, umbrella structures and other membrane structures erected for a period of less than 180 days shall comply with the [FCNYS].”
- FCNYS Chapter 31 contains extensive requirements for Tents and Other Membrane Structures. FC Section 3103.2 indicates that a permit and approval of temporary tents is required. FC Section 3103 contains requirements for temporary tents.

### Ventilation

Country Classroom will increase the fresh air ventilation rate to the extent possible to aid in maintaining a healthy indoor air quality by opening windows and doors as appropriate.

### Child Nutrition

Country Classroom students and staff all bring their food from home each day. No food is provided by the school. The following requirements exist for eating at school:

- Students and staff must social distance (6 feet of separation) while eating snack and lunch at school.
- Students and staff will eat at their desks or outside.
- Students and staff are not allowed to share food or drinks.
- Students and staff will follow Hand Hygiene protocol as outlined in the Health and Safety part of this plan. They will wash hands before and after eating.
- Ensure teachers are aware of current student allergies and understand symptoms of allergic reactions to food.

### Transportation Guidance

Country Classroom does not provide bussing for its students. When students use their home districts for bussing, transportation activities need to follow state-issued public transit guidance and NYSED School

Reopening guidelines. Students must wear acceptable face coverings (unless there is a physical or mental health reason why they cannot) at all times on school buses (e.g., entering, exiting, and seated) and should maintain appropriate social distancing of 6 feet.

## Social Emotional Well-Being

Supporting the social emotional well-being of students and staff has always been a priority for Country Classroom. The Collaborative for Academic, Social, and Emotional Learning (CASEL) defines SEL as, “the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.” Building these skills and the security that comes with them allows academic learning to happen. Country Classroom teachers support students’ social emotional learning (SEL) using literature, role-playing, discussion, reflection, and other means. When teachers or families identify potential concerns about individual students, staff and families use Middleburgh CSD and/or private counseling resources for support. Going forward, Country Classroom plans to develop a mental health assessment that teachers can use to identify students who need additional supports.

Country Classroom is committed to maintaining adequate planning time within the school day to allow teachers the space to handle the many new challenges of teaching during COVID-19. Regular check-ins with staff will be maintained to help ensure everyone is taking care of the physical and mental health and getting the support they need.

## School Schedules

Country Classroom’s building is not large enough to allow all of our students to return full time in-person and properly follow the social distancing guidance set forth in this plan. Based on feedback from our survey and prioritizing our younger students' need for in-person learning, we are planning on the following schedules.

### Hybrid Schedule

#### PK - Second Grade Students

- Monday and Tuesday, *Learning at Home*  
Students will attend a 9 - 9:30 am Online Morning Circle each day and take part in at least one other small group or individual teaching time. Lesson length and content will follow developmentally appropriate practice as much as possible.
- Wednesday through Friday, 8:30 am - 3 pm, *Learning at School*, Half Day PK and K Students 9 am - Noon  
Students will learn at school, following the protocols of this plan.

#### Third - Sixth Grade Students

- Monday and Tuesday, 8:30 am - 3 pm at *Learning at School*  
Students will learn at school, following the protocols of this plan. A priority of this time will be making sure that all students are fluent in the online learning parts of the curriculum to allow them to be as independent as possible.
- Wednesday - Friday, *Learning at Home*

Student will have substantial packets distributed on Tuesday. Work will be due online by Thursday night, so it can be reviewed in an online class on Friday.

Packets will be provided for all students to help guide their learning at home with clear expectations for the amount of daily work and projects across the curriculum including mathematics, English Language Arts (ELA), health, arts, physical education, science, social studies, and technology. These packets might include science experiments, math games, scavenger hunts, juggling tutorials, etc. A weekly box would contain special materials students need for a project that families might not have at home (ex: watercolors, pattern blocks, straws, etc.). Materials and completed work (as appropriate) would then be returned to teachers on a weekly basis.

## Distance Learning Schedule

### PK - Second Grade Students with Tracy

- Monday – Friday: Students will attend a 9 - 9:30 am Online Morning Circle each day and take part in at least three other small group or individual teaching times for full-time students, and at least two lessons for half-day students. Lesson length and content will follow developmentally appropriate practice as much as possible.
- A Weekly Packet and Box would be available for pick-up. The previous week's work would be dropped off at the same time.
- Teachers will be available for questions through email, phone, and text.

### Third - Sixth Grade Students with Theresa

- Monday - Tuesday, 8:30 - Noon  
Daily Online Morning Circle followed by small group or individual lessons to support learning. Kids will not be sitting and staring at a screen for 3 and a half hours. Some will be working on their writing while others will be part of a book group. Snack breaks and run around your house breaks will be built in as well.
- Wednesday – Thursday  
Students will complete Weekly Packet and Box work. Teacher will be available through email and phone for any questions about the work.
- Assignments will be due by Thursday night, so they can be reviewed with the students in an online class or phone call on Friday.

The School Calendar for 2020-2021 will remain equivalent to previous years with school starting in September and continuing through June.

## Attendance

Country Classroom uses Salesforce to track student and teacher attendance or engagement. This will be used regardless of whether learning is in-person or online.

## Teaching and Learning

Country Classroom is committed to helping all our students learn regardless of the model. It is important to us that we support all families. Some of our families have difficulty with online learning due to

connectivity issues, and staff will support these families and students as needed with additional phone calls or paper materials. Curriculum and instruction will be aligned with and based on the NYS Learning Standards: <http://www.nysed.gov/curriculum-instruction>. Students will have regular and substantive interaction with their teachers regardless of the delivery method. The School Schedules part of this plan contains additional information about our continuity of learning plan. Students and their families can reach out to teachers and other staff through email, phone, social media, and text. Teachers will be using these same methods to communicate with families and students.